



Please see below the Plan for On-Campus Learning for Success Academy Charter Schools, prepared for the New York State Department of Health, July 2020.

The Responsible Person for each Success Academy Charter School is LaMae de Jongh, Chief Schooling Officer.

Introduction

Success Academy has been diligently following all health advisories to discern the best and safest way to resume in-person instruction in school buildings. We created a robust remote program in the Spring that allowed us to provide instruction and structure to our scholars for several hours each day and to connect with families on a regular basis during a deeply uncertain time. We provided tablets to our youngest (K-3) scholars in order to ensure that every child would have access to their teachers. We will continue to provide the best possible education and experience for our scholars while keeping safety our top priority.

Success Academy is prepared to resume in-person instruction, as we outlined in the Hybrid Learning Plan that was previously published on our website. However, the New York City Department of Education (NYC DOE) has informed us that their buildings will not be ready for a safe return of students and staff until an undetermined time in the Fall, likely in September. Until we are able to access NYC DOE buildings and resume in-person instruction, we will open on a fully remote basis with enhanced remote instruction and learning. Set forth is our previously published Hybrid Learning Plan which is subject to change as we monitor the state of public health and rapidly changing guidance.

Reopening of school facilities for in-person instruction

Capacity. In order to de-densify our school spaces, we have staggered schedules by grade across our elementary, middle, and high schools. Each grade will be in school buildings for at least two consecutive days each week, and will receive robust remote instruction all other days.

Social Distancing. There will be clear messaging and training for all students and staff, in addition to detailed signage specific to various areas of the school building, to ensure that all individuals maintain (and enforce, if applicable) social distancing at all times to the maximum extent possible. Elementary and middle school students will stay in one classroom and teachers will rotate as necessary, thus minimizing transitions and intermingling of student



cohorts. We will strive to keep students in the same cohorts for the duration of hybrid learning where feasible in order to minimize intermingling. Given our commitment to offering high school scholars choice, maintaining set student cohorts is less feasible, but fortunately our older scholars are fully able to independently practice social distancing.

PPE and Face Coverings. Everyone — staff, scholars, and families — is required to wear a mask during arrival, dismissal, and while in the school building. We will issue each scholar three washable cloth masks, and they must bring their own mask with them every day.

Operational Activity. See the staggered schedule above for students and staff. In addition, we will avoid mass gatherings in large groups such as assemblies, cafeterias, field trips, and staff meetings. Recess will continue but free play will be restricted so that social distancing can be practiced.

Restart Operations. The NYC DOE is responsible for cleaning and disinfecting NYC DOE buildings prior to school start, and we are working with them closely to confirm this is being done. All Success Academy schools except two are in NYC DOE buildings, and we have already retained deep cleaning and disinfection services for our schools in private space. We will also ensure that air conditioners and other ventilation equipment are in good working order.

Hygiene, Cleaning, and Disinfection. Once school starts, teachers and our operations staff will sanitize high-touch surfaces throughout the day. Rooms used by multiple classes will be wiped down between uses and at regular intervals during the day. We will maintain logs that include the date, time, and scope of cleaning and disinfection.

Extracurriculars. Success Academy normally offers a wide range of electives, including visual and performing arts (music, dance, theater), chess, and athletics (basketball and soccer). We continue to examine public health guidance, space and field availability, and scheduling considerations to determine whether and to what extent we can continue to provide this programming in person. We have already planned for certain modifications. For example, a new chess club will be offered virtually twice a week after school, and all in-person competitions or tournaments and in-person performing arts performances have been paused.

Before and Aftercare. Success Academy normally offers a robust after school club program (see extracurriculars above). We continue to examine public health guidance, space and field



availability, and scheduling considerations to determine whether and to what extent we can continue to provide this programming in person as opposed to virtually.

Vulnerable Populations. We will review each individual concern and request for accommodation and make accommodations where appropriate.

Transportation. NYC school buses are maintained by the NYC DOE, and thus we cannot control how their operation will adjust to meet Covid-19 challenges. Certain of our students are eligible for NYC DOE school buses, and we are working with the NYC DOE to coordinate this service. Our students also rely heavily on subway transportation, and the NYC DOE provides free Metrocards to eligible students. We are working with them to coordinate distribution of such cards.

Food Services. The NYC DOE is the School Food Authority for each Success Academy school. We are working with them to ensure that our students receive regular daily meals that are safe and nutritious. Scholars will eat breakfast and lunch in their classrooms in support of containment. Hand sanitizer will be given to scholars and surfaces will be wiped down before and after they eat.

Mental Health, Behavioral, and Emotional Support Services and Programs. At every school, we intend to have a school psychologist or social emotional learning specialist to partner with school leadership in supporting our scholars. Additionally, teachers and leaders are trained to recognize signs of psychological trouble; to address mild forms of sadness, anger, or other disturbances; and to help children develop healthy coping strategies.

Communication. Since the start of the Covid-19 pandemic, we have been communicating regularly with our families, including email alerts, webinars to discuss upcoming plans, and detailed, comprehensive plans on our website. We will continue to do so into the school year as the situation develops. Every parent has the phone numbers of their child's principal and teacher(s), and throughout the year we keep in close communication with families through calls, text messages, and emails.

Monitoring of health conditions

Screening. Scholars and staff who are ill must stay home. Scholars will complete screening questionnaires on a regular basis, and staff will complete screening questionnaires on a daily



basis. In addition, scholar and staff temperatures will be checked at arrival every day. Individuals with temperatures above 100.0°F will be sent home and not allowed in school. All K-4 scholars should have one adult with them for arrival who must stay until the temperature screen takes place. We will limit adults in the building and restrict free access to the main office. Needs like medication drop-off should be handled during arrival, and digital parent meetings can be scheduled the same day by calling or emailing the main office.

Testing Protocols. We have been in regular contact with our local health department and will work with them to implement the Covid testing protocols deemed appropriate by local and state government.

Testing Responsibility. We have been in regular contact with our local health department and will work with them to identify the appropriate person to refer, source, and/or administer testing. The NYC DOE has committed to providing a school nurse in every building, and that person may be the responsible person.

Early Warning Signs. We have been in regular contact with our local health department and will work with them to implement the early warning sign system deemed appropriate by local and state government.

Containment of potential transmission of the 2019 novel coronavirus (COVID-19)

School Health Offices. There is a nurse's office in each of our school buildings, and the NYC DOE has committed to providing a school nurse in every building,

Isolation. Each Success Academy school will have an isolation room where individuals who exhibit symptoms or who have not passed a screening test may wait until they are picked up by an adult or well enough to leave.

Collection. We will ensure that parents or legal guardians who pick up their scholars will be instructed to have the scholar seen by a health provider.

Infected Individuals. We have been in regular contact with our local health department and will work with them to implement the protocol around infected individuals deemed appropriate by local and state government.



Exposed Individuals. We have been in regular contact with our local health department and will work with them to implement the protocol around exposed individuals deemed appropriate by local and state government.

Hygiene, Cleaning, and Disinfection. See above. We will have clear messaging, training, and signage for all students and staff. We will regularly clean and disinfect the building, especially high volume areas. The NYC DOE has committed to providing all necessary PPE and cleaning supplies for nurse's offices and common areas in school buildings.

Contact Tracing. We have been in regular contact with our local health department and will work with them to implement any contact tracing program deemed appropriate by local and state government.

Communication. As noted above, we keep in close communication with families through calls, text messages, and emails. Where advisable, we may also hold webinars to answer questions in real time in a collective forum.

Closure of school facilities and in-person instruction, if necessitated by widespread virus transmission.

Closure triggers. We are working closely with the NYC Department of Health and carefully monitoring the latest guidance from the NYS Department of Health to ensure that we comply with the latest guidance around when schools might need to close.

Operational Activity. Our hybrid plan is designed to easily pivot to fully remote instruction for a class, grade, school or our entire network of schools.

Communication. As noted above, we keep in close communication with families through calls, text messages, and emails. Where necessary, we may also hold webinars to answer questions in real time in a collective forum.